

Writing Objectives: Key Verbs Cognitive (Thinking) Domain

<u>Knowledge</u>	<u>Comprehension</u>
Cite	Arrange
Choose	Associate
Define	Clarify
Label	Classify
List	Convert
Locate	Describe
Match	Diagram
Name	Draw
Recall	Discuss
Recognize	Estimate
Record	Explain
Repeat	Express
Select	Identify
State	Locate
Write	Outline
	Paraphrase
	Report
	Restate
	Review
	Sort
	Summarize
	Transfer
	Translate
Level 1: Recall	

<u>Application</u>	<u>Analysis</u>
Adapt	Analyze
Apply	Appraise
Catalogue	Audit
Chart	Break Down
Compute	Calculate
Consolidate	Categorize
Demonstrate	Certify
Develop	Compare
Employ	Contrast
Extend	Correlate
Extrapolate	Criticize
Generalize	Deduce
Illustrate	Defend
Infer	Detect
Interpolate	Diagram
Interpret	Differentiate
Manipulate	Discriminate
Modify	Distinguish
Order	Examine
Predict	Infer
Prepare	Inspect
Produce	Investigate
Relate	Question
Sketch	Reason
Submit	Separate
Tabulate	Solve
Transcribe	Survey
Use	Test
Utilize	Uncover
	Verify
Level 2: Interpretation	

<u>Synthesis</u>	<u>Evaluation</u>
Arrange	Appraise
Assemble	Approve
Build	Assess
Combine	Choose
Compile	Conclude
Compose	Confirm
Conceive	Criticize
Construct	Critique
Create	Diagnose
Design	Evaluate
Devise	Judge
Discover	Justify
Draft	Prioritize
Formulate	Prove
Generate	Rank
Integrate	Rate
Make	Recommend
Manage	Research
Organize	Resolve
Plan	Revise
Predict	Rule On
Prepare	Select
Propose	Support
Reorder	Validate
Reorganize	
Set up	
Structure	
Synthesize	
Level 3: Problem-solving	



MODIFYING METHODS

As a Level 2 Coordinator, it is your challenge to choose the best way for a Level 1 Coordinator to combine knowledge and skills to reach competency in the skills required to be successful in their coordinator assignment.

You will be taught one way in your Level 2 certification. This list is to help you think about what method is best for the Level 1 certification where you will be the teacher and coach.

Note: Some verbs may be applicable within more than one category: for example, depending on the situation, “calculate” may fit under application or analysis